

Long Essay Question
Thanksgiving Extra Credit Opportunity
Roaring 1920s



You may engage in LEQ practice over Thanksgiving Break for extra credit. When you write your LEQ be sure to set a timer. On the APUSH Exam, you will have no more than 35 minutes to complete your essay. Timed writing is a different style of writing that requires focused and concise answers. Review the prompt, rubric on the reverse of this page, and TACOS acronym comparison below. While your DBQ should be driven by the documents, the LEQ is driven by the meaning you construct from history as you apply the target historical thinking skill.

Do it yourself. Spend 35 minutes or less accomplishing the following essay.

Some historians have argued that the modern temper and consumer society of the 1920s produced the first “mass culture” in American history. Support, modify, or refute this interpretation, providing specific evidence to support your answer.

When we return after break, submit your essay with the rubric side of this page up.



LEQ

Thesis

Application of Historical Thinking Skill

Contextualization

Outside Information

Synthesis

DBQ

Thesis

Analysis of Documents:

needed analysis

Contextualization

Outside Information

Synthesis

APUSH LEQ RUBRIC

Continuity & Change Over Time

Name: _____

LEQ: _____

THESIS (ONE POINT)

Presents a thesis that makes a historically defensible claim and responds to all parts of the question.

1

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Addresses the topic of the question with specific examples of relevant evidence (responses must include a broad range of evidence).

Evidence Used (Essay may contain errors that do not detract from overall quality)

2

Another point is earned if the argument is

THESIS-DRIVEN (evidence effectively supports argument)

Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.

3

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES historical continuity AND change over time

4

Another point is earned if, in addition, the student

EXPLAINS the reasons for historical continuity AND change over time.

5

SYNTHESIS (ONE POINT for any of the following)

Extends the argument by **EXPLAINING** the connection between the argument and ONE of the following (must be more than a passing mention):

A development in a different historical period, situation, era, or geographical area

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

6

TOTAL POINTS:

/6
