

United States History
Rachel Smathers
Room 505
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Course Description:

The high school United States history course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21st century.

Domains	Standards
1- Colonization – New Nation	1, 2, 3, 4, 5
2- Expansion - Reconstruction	6, 7, 8, 9, 10
3- Gilded Age - Progressive Era	11, 12, 13, 14
4- WWI – Cold War (Wars)	15, 16, 17, 18, 19, 20
5- 1945 – 2016 (Social, Political, Technology Changes)	21, 22, 23, 24, 25

We will test over each Domain. These will consist of multiple choice questions and a free response. These tests will be used for data purposes. These will count for 25% of your grade.

Test Schedule:

- Test #1 – Domain 1**
- Test #2 – Domain 2**
- Test #3 – Domain 3**
- Test #4 – Domain 4**
- Test #5 – Domain 5**

Course Texts:

Students may check out their own textbooks. Students should take books home and keep them there to read and study with.

Grading Procedures:

25% Classwork/Homework
20% Quizzes
35% Test/Projects
20% EOC

Final Grades, according to the Cobb County Board of Education:

100-90: A, 89-80: B, 79-74: C, 73 – 70: D, Below 70: F

*It is very important that you maintain a well-organized and complete notebook for this class. Your notebook will help you study for the EOC Milestone. Your notebooks will be graded throughout the semester (midterm and final). Please be sure to copy notes from a classmate upon return from an absence.

Class website:

- **www.rachelsmathers.weebly.com**
 - This is my blog for important dates and information for this class!

Register to receive text messages with reminders, homework assignments, and other class information with Remind101. When you sign up, remind101 will not share your phone number/email address so everything stays private! All Remind101 notifications can also be viewed on the blog without enrolling in the service. Directions to sign up available on class website! **Text @smatheus to 81010**

Materials Required:

- 3 Ring Binder
- PLENTY of writing utensils
- PLENTY of loose-leaf paper

Tardy and Absence Policy:

All students are expected to be in the classroom and in assigned seat when the bell rings. The classroom tardy policy follows that of Osborne High School. In order for your child to receive the best educational experience it is vital that they are in class every day and on time.

Make Up Work:

Students are allowed to make up missing work one assignment at a time and assignments are due 3 days after the missed school day – you will have 1 week to make up a missed test. Students may have the opportunity to turn in late work for a maximum credit of 70% until the end of each domain of study. If students are missing multiple assignment or test they may stay after by appointment only. The student is not allowed to make up the missing work after the grading period for that particular Unit/Domain is over. **Only students with EXCUSED absences may make up work, tests, quizzes, and projects.**

Classroom Expectations

Be Respectful.

Respect for people, property, and learning opportunities is expected in this class at all times. Please respect your teachers, your peers, and all the learning materials in the classroom.

Be Responsible.

Please be responsible by following all school rules as stated in your student agenda book and following class procedures and directions at all times.

Be Ready To Learn.

This means arriving on time with your mind “on” and bringing all the needed materials each day. You are expected to focus on the assigned task and to maintain a quiet work environment.

Final Note:

In this classroom, you are part of an exciting learning community. This is not just Ms. Smathers’s classroom but it is ours to share. We should all hold high expectations and respect for each other. History is full of stories from the past which have transformed the world around us. It is my hope that we can explore the past together and understand how it impacts us in the present and will change future. I am truly looking forward to a great semester!

**Your student’s first homework assignment is to bring the syllabus review/
movie permission form distributed with this syllabus.**