

ALEXANDER HAMILTON'S MEMORIAL SERVICE

"There is a certain enthusiasm in liberty, that makes human nature rise above itself, in acts of bravery and heroism."

Alexander Hamilton

Alexander Hamilton came of age during the Revolutionary Era. He is a symbol of social mobility and the immigrant experience because as a poor, orphaned, immigrant to the British colonies, he made a name for himself through his intellect, hard work, and bravery during his service in the American Revolution. As an early Anti-Slavery advocate, he held strong beliefs about liberty inspired by ideals of the Enlightenment. His life illustrates the Enlightenment theme of individualism, as he demonstrated the impact an individual could affect on a society. He studied and wrote relentlessly his entire adult life, devoting himself to establishing our nation. He championed the Constitution and wrote of fifty-one of the eighty-five essays known as "The Federalist Papers." He proposed and developed strong financial institutions for the young US. He perhaps predicted the Market Revolution as he envisioned a republic with cities and complex trade networks and as he invested in American manufacturing in the years before his death at the hand of friend and rival, Aaron Burr. He was killed before he could fully contribute to his vision and be recognized for his contributions to the founding of our country.



We will hold a memorial service for Alexander Hamilton to honor his service to our country during in the years before, after, and during the Revolution. You may contribute to our memorial service in a variety of ways. Please reflect about your personal talents and use this opportunity to showcase your talents in memory of a well-loved founding father. Review the options and grading criteria on the reverse of this page and choose one. You need only complete ONE of these project options.



Choose between creating a funeral program, performing a eulogy (speech, sing a song, rap, or other approved performance), or creating an illustration to display at the funeral altar. Other projects for the memorial must be approved.

**PLEASE SUBMIT THIS PAGE TO MS. SMATHERS ON THE DAY OF THE MEMORIAL.
IF PERFORMING WITH A PARTNER, YOU MAY SUBMIT ONE WITH BOTH OF YOUR NAMES.**

GRADING CRITERIA

/15pts.	<p>For ALL THREE options, your project must be <u>reflective the entire APUSH Period 3: 1754-1800</u>. <i>This means honoring Hamilton's experience and contributions before the Revolution, during the Revolution, and during the Constitutional and Federalist Eras.</i></p>	
/85pts.	<p style="text-align: center;">The Funeral Program</p> <p><i>*This option does not require a performance during the ceremony.</i></p>	<p>The Funeral Program: This must be a folded pamphlet highlighting Hamilton's legacy. Include the following elements.</p> <p style="text-align: center;">(15pts.) On the Cover:</p> <ol style="list-style-type: none"> Design an image of Hamilton or other imagery for his remembrance. List his name and dates he lived on the front. Additionally, include a memorable quotation by him on the cover. <p style="text-align: center;">(55pts.) On the Inside:</p> <ol style="list-style-type: none"> Write an obituary for Hamilton describing his life's accomplishments (3 paragraphs minimum; 7-10 sentences each). Mention whom he is survived by (his loved ones that lived on after his passing.) Also, describe how he died before accomplishing some of his goals by suggesting lingering questions and concerns as the US changed dramatically during the Market Revolution. Include 3 additional images. <p style="text-align: center;">(15pts.) On the Back:</p> <ol style="list-style-type: none"> Include an inspiring quotation by him or someone else <u>as well as</u> another image to allude to his legacy.
/85pts.	<p style="text-align: center;">The Eulogy</p> <p><i>*This is the only option that can be completed with a partner and must be performed.</i></p>	<p>The Eulogy: This will be performed at his memorial service. You may choose to eulogize him with a speech, song, rap, or other form of performance (must be approved). You may prepare and perform this with a partner.</p> <p><u>You will be assessed on the creativity and content of your PERFORMANCE.</u></p> <p>Make sure your performance contains key historical events and content vocabulary from the time period. Your performance should describe his experience and accomplishments before, during, and after the Revolution and describe how he died before accomplishing some of his goals by suggesting lingering questions and concerns as the US changed dramatically during the Market Revolution.</p>
/85pts.	<p style="text-align: center;">The Artwork</p> <p><i>*This option does not require a performance during the ceremony.</i></p>	<p>The Artwork: <i>This must be a well-crafted work of art.</i> (50pts.)</p> <p>Substantial effort must be represented in the composition and creation of your artwork. Make sure to remain historically relevant to Hamilton's moment in time. Paintings, drawings, ceramics, etc. are all acceptable media for this assignment.</p> <p><i>Explanation of Artwork: A brief, written explanation of your design choices must be included with your work of art.</i> (35pts.)</p> <p>Remember that your artwork must in some way illustrate his experience and accomplishments before, during, and after the Revolution. Also describe in the explanation of your work, how he died before accomplishing some of his goals by suggesting lingering questions and concerns as the US changed dramatically during the Market Revolution.</p>

