

AP TEST REVIEW

Successful completion of this study guide will earn two quiz grades in our AP grade book.

We will use the resources from the Gilder Lehrman AP US History Study Guide to complete this study guide. You may find the study guide using the QR code to the right or by typing the URL below.

<http://ap.gilderlehrman.org>



Skills:

- Skill 1: Chronological Reasoning (Historical causation, Patterns of continuity and change over time, and Periodization)
- Skill 2: Comparison and Contextualization
- Skill 3: Crafting Historical Arguments from Historical Evidence
- Skill 4: Historical Interpretation and Synthesis

For each of the periods, you are tasked with completing some or all of the following tasks.

1. Summarize the review video for the time period in 4-5 sentences.
 2. Identify a “top 5” list of key vocabulary. Define briefly (no need for complete sentences).
 3. Identify and describe the required number of turning points (include causes, description, the effects, and historical context).*
- How do they relate to broader/regional/national/global processes in the same time period?
4. Identify and describe the required number of comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).*

*Only required for Periods 2-8.

Examples of turning points:

(Period 4) Industrial Revolution and Lowell Mill System --During this time period, great economic advances began in the United States. Samuel Slater brought the first ideas for a industrial mill to America. He used a more efficient way to make yarn from cotton. Another development were Lowell Mills. This type of mill used the labor of younger women because of the cheap labor. This was a mutually beneficial relationship because this system gave women independence outside of marriage and they provided cheap labor. These developments are significant because they lead to the First Industrial Revolution, which was key to America becoming a developed democracy with a stable economy.

(Period 8) Camp David Accords --The Camp David Accords were signed between Israel and Egypt in an agreement that was largely sponsored by the United States and President Jimmy Carter. This leans towards a shift in American foreign policy and shows that we can help mediate a conflict and that countries would listen to us to try and negotiate for peace. This was a stance that we had never taken before and is considered one of the greatest achievements of Carter's presidency.

Continued on the next page

Examples of comparisons:

(Period 3)

Federalists-

- supported a strong central government
- did not want a Bill of Rights
- wanted a large republic
- favored limiting states' power
- favored NJ plan
- composed of mostly large farmers, merchants, artisans

Anti-Federalists-

- wanted to keep the Articles of Confederation
- wanted a Bill of Rights
- favored a smaller republic
- wanted to give the states more power
- composed of mainly small farmers

(Period 7)

Technology in WWI vs. WWII

WWI-

- Trench Warfare
- some early planes
- early machine guns
- infantry assault
- first tanks
- very "static" in nature
- much less casualties
- many soldiers died of disease in trenches
- "trench foot"

WWII-

- Nuclear power and missiles first used
- special operations formed
- submarines and tanks were used much more

- Blitzkrieg fighting method made the war much less "static"

PERIOD 1

Summarize the review video for period one in 4-5 sentences.

"Top 5 List"

- 1.
- 2.
- 3.
- 4.
- 5.

PERIOD 2

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 3

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 4

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 5

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).

PERIOD 6

Summarize the review video for period one in 4-5 sentences.

“Top 5 List”

- 1.
- 2.
- 3.
- 4.
- 5.

Identify and describe 2 turning points (include causes, description, the effects, and historical context). How do they relate to broader/regional/national/global processes in the same time period?

Identify and describe 2 comparisons of the same time period (across time, places, individuals/groups in society, ideologies, administrations, as well as various perspectives on an issue).



POP QUIZ

Find the Pop Quiz video using the QR code to the left or using the following URL: <http://tinyurl.com/zx9279w>. Listen to Mr. Riesenfeld's directions and answer each of the following questions as prompted by the video on the lines below. You may add to your answers after he reviews the answer with you.

1. What is the Colombian Exchange?

2. Why were Europeans so aggressive in trying to control the New World?

3. What were the founding principles in the creation of the US government?

4. What were some of the most important movements during the Age of Reform?

5. What attempts were made by the American government in attempts to avoid the Civil War?

6. How did immigration and urbanization impact this period of US History?

7. What was so Progressive about the Progressive Era?

8. What was meant by following a policy of "containment" by the United States?

9. How did the end of the Cold War affect the world Americans were living in?

STUDY SKILLS!

Use the APUSH Survival Guide, found under "Test Prep," on the blog to complete the following tasks.

1. List **and define** 10 important "Vocabulary to Know" that you did not know before reviewing the Survival Guide.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

2. List 5 other tips from the survival guide that will help you study for the test.

1.

2.

3.

4.

5.

Find the review videos using the QR code to the right or using the following URL:
<http://tinyurl.com/j2scmvr> to complete the tasks below.



Find the video, “How to do the Redesigned DBQ for APUSH (Current)”

List five points made by Mr. Jocz that help you to write the DBQ.

- 1.
- 2.
- 3.
- 4.
- 5.

Find the video, “How to do the Redesigned Long Essay for APUSH”

List five points made by Mr. Jocz that help you to write the LEQ.

- 1.
- 2.
- 3.
- 4.
- 5.

Find the video, "How to do the Short Answer Section for APUSH"

List five points made by Mr. Jocz that help you to write SAQs.

- 1.
- 2.
- 3.
- 4.
- 5.

View 3 other videos from Jocz Productions based upon what you think you most need to review. List and describe each below.

1. _____

2. _____

3. _____

