## APIISH LEO BUBBIC

APUSH LEQ RUBRIC			Name:		_
	Causation	n	LEQ:		_
ΤŦ	IESIS (ONE POI	NT)		1	
	Presents a thesis that makes parts of the question.	s a historically defens	ble claim and responds to all		
ΕV	/IDENCE & SUPPORT I	FOR ARGUMENT	(TWO POINTS)		
	Addresses the topic of the quarter (responses must include a broad		xamples of relevant evidence	2	
	Evidence Used (Essay may contain	errors that do not detract f	rom overall quality)		
-	Another point is earned if	the argument is			
	THESIS-DRIVEN (evidence effectively supports argument)				
	Utilizes specific examples of stated thesis or a relevant ar		effectively substantiate the		
H	STORICAL THINKING	SKILL (TWO PC	INTS)		
	DESCRIBES causes AND/OR effects of a historical event, development, or process.				
I.	Another point is earned if	f, in addition, the stu	ident		
	EXPLAINS the reasons for the causes AND/OR effects of a historical event, development, or process.				
			ses and effects, response must t in order to earn both points.)		
S	NTHESIS (ONE POI	NT for any of the follo	wing)		
	Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing mention):	A development in a different historical period, situation, era, or geographical area	A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).	6	

TOTAL POINTS:

/6

ALOQU TEA K	OBRIC	Name:	
Periodizati		LEQ:	
THESIS (ONE PO	INT)		
Presents a thesis that make parts of the question.	s a historically defens	ble claim and responds to all	1
EVIDENCE & SUPPORT	FOR ARGUMENT	(TWO POINTS)	
Addresses the topic of the question (responses must include a broad		xamples of relevant evidence	2
Evidence Used (Essay may contain	errors that do not detract i	rom overall quality)	
Another point is earned in	f the argument is		.1
THESIS-DRIVEN (evidence	effectively supports arg	ument)	3
Utilizes specific examples of stated thesis or a relevant a		effectively substantiate the	
HISTORICAL THINKING	SKILL (TWO PO	INTS)	
DESCRIBES the ways in whi prompt was different from C followed.			4
Another point is earned in	f, in addition, the stu	ıdent	<u>-I</u>
EXPLAINS the extent to wh prompt was different from A followed.		lopment specified in the ments that preceded AND/OR	5
= '	ents that preceded Al	ent will be required to discuss ID followed the turning point. est bet is to make this a habit.	
SYNTHESIS (ONE PO	INT for any of the follo	wing)	
Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing	A development in a different historical period, situation, era, or geographical area	A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).	6

TOTAL POINTS:

### Name: \_\_\_\_\_ APUSH LEQ RUBRIC LEQ: \_\_\_\_\_ Continuity & Change Over Time THESIS (ONE POINT) Presents a thesis that makes a historically defensible claim and responds to all parts of the question. EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS) Addresses the topic of the question with specific examples of relevant evidence 2 (responses must include a broad range of evidence). Evidence Used (Essay may contain errors that do not detract from overall quality) Another point is earned if the argument is 3 THESIS-DRIVEN (evidence effectively supports argument) Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument. HISTORICAL THINKING SKILL (TWO POINTS) DESCRIBES historical continuity AND change over time 4 Another point is earned if, in addition, the student EXPLAINS the reasons for historical continuity AND change over time. 5

### SYNTHESIS (ONE POINT for any of the following)

Extends the argument	A development	A course theme and/or	6
by EXPLAINING the	in a different	approach to history that is	
connection between the	historical period,	not the focus of the essay	
argument and ONE of	situation, era, or	(such as political,	
the following (must be	geographical	economic, social, cultural,	
more than a passing	area	or intellectual history).	
mention):			

TOTAL POINTS:

/6

# APIISH LEO BIIBBIC

mention):

APUSH LEQ RUBRIC			Name:		
Compar			LEQ:		
THESIS (ON	E POI	NT)			
Presents a thesis that n parts of the question.	nakes	s a historically defens	ible claim and responds to all	1	
EVIDENCE & SUPPO	RT I	FOR ARGUMENT	(TWO POINTS)		
Addresses the topic of to (responses must include a	_		examples of relevant evidence	2	
Evidence Used (Essay may co	ntain	errors that do not detract	from overall quality)		
Another point is earned if the argument is					
THESIS-DRIVEN (evidence effectively supports argument)			3		
Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.					
HISTORICAL THINK	ING	SKILL (TWO PO	DINTS)		
DESCRIBES similarities AND differences among historical individuals, events, developments, or processes.			4		
Another point is earn	ed if	f, in addition, the st	udent		
	EXPLAINS the reasons for similarities AND differences among historical individuals, events, developments, or processes.			5	
OR (depending or the prompt)			ve significance of the historical velopments, or processes.		
SYNTHESIS (ON	E POI	NT for any of the follo	owing)		
Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing)	he	A development in a different historical period, situation, era, or geographical area	A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).	6	

TOTAL POINTS: