

Osborne High School
 AP United States History
 Rachel Smathers
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Advanced Placement US History: Students will earn credit for AP US History as well as Honors United States History. This class carries the rigor of a college level course, and students will have the opportunity to earn college credit while in high school.

Grading Policy: Students will receive two separate grades to reflect the schedules of work for Honors US History and AP US History. Grades will be based upon mastery of Georgia States Standards as well as AP US History Learning Objectives. Homework/ Classwork will carry a weight of 1, Quizzes/ Projects a weight of 1.25, and Tests/ Projects a weight of 1.5. The AP course outline is structured around the investigation of course themes and key concepts in nine chronological periods. Each of the AP Historical Periods (our nine units of study) will be worth the following percentages.

Honors US History	AP US History
Fall Semester 2015	Fall Semester 2015
Period 1: 1491-1607.....10%	Period 1: 1491-1607.....10%
Period 2: 1607-1754.....20%	Period 2: 1607-1754.....20%
Period 3: 1754-1800.....20%	Period 3: 1754-1800.....20%
Period 4: 1800-1848.....20%	Period 4: 1800-1848.....20%
Period 5: 1844-1877.....20%	Period 5: 1844-1877.....20%
Period 6: 1865-1898.....10%	Midterm Exam.....10%
Spring Semester 2016	Spring Semester 2016
Period 6: 1865-1898.....10%	Period 6: 1865-1898.....10%
Period 7: 1890-1945.....30%	Period 7: 1890-1945.....30%
Period 8: 1945-1980.....30%	Period 8: 1945-1980.....30%
Period 9: 1980-present.....10%	Period 9: 1980-present.....10%
EOCT/ Milestone Exam.....20%	Final Exam.....20%

Final Grades, according to the Cobb County Board of Education:

100-90: A, 89-80: B, 79-70: C, Below 70: F

Our Primary Textbook for this course is *America: A Narrative History*.

Required Materials: 1. 2 composition notebooks; 2. PLENTY of writing utensils; 3. PLENTY of loose-leaf paper; 4. 2 highlighters (choose colors you like); 5. 4 rolls of tape

Students will be required to keep an organized notebook that will be checked regularly. This will serve as a study guide for exams this year.

Tardy Policy: All students are expected to be in the classroom and in their assigned seat when the bell rings. The classroom tardy policy follows that of Osborne High School. In order for students to receive the best educational experience, it is vital that they are in class every day and on time.

Late Work and Make-Up Policy: Students will have the opportunity to turn in assignments late for a maximum credit of 70% until the end of each unit. At the close of each unit, late work will no longer be accepted. Students may make up missed work one assignment at a time. Students may come to tutoring or make prior arrangements to make up work before or after school.