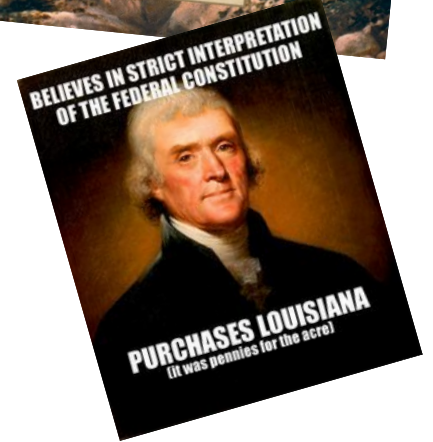


YOUNG REPUBLIC STATIONS GUIDE

Station #1: Louisiana Purchase & Lewis and Clark

(Use the contents of the envelope and the link on the blog.)

1. Why did Napoleon want to sell the Louisiana Territory?
 1. Based upon document A, why did the Federalists oppose the Louisiana Purchase? Support your claims with evidence from the text.
 2. Based upon document B, why did the Federalists oppose the Louisiana Purchase? Support your claims with evidence from the text.
 3. Who were Charbonneau and Sacagawea? Why were they recruited to join the mission?
 4. List some of the challenges faced by the Corps of Discovery.



Station #2: War of 1812

(Use the contents of the envelope and the link on the blog.)

Causes of the War of 1812

There were four main causes of the decision to go to war:

- 1.
- 2.
- 3.
- 4.



Results of the War of 1812

What were some results of the War of 1812?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

1. Why do you think the War of 1812 is often called a Second War for Independence?
2. Support, modify or refute the following statement: The United States entered the War of 1812 with a large, well-trained military force.
2. Who annihilated the British fleet on Lake Erie?
3. Who took Fort Detroit from the British?
4. Who won a point-blank gun duel with a British flotilla on Lake Champlain in upper New York?
5. Describe the terms of the Treaty of Ghent.
6. Who led American troops to victory in the Battle of New Orleans (1815)?

Complete the section summary at the end of this packet about the Battle of Tippecanoe and the War of 1812.

Station #3: Market Revolution

(Use the contents of the envelope and the link on the blog.)

1. Before the Industrial Revolution began, how were things made?
2. Where did the Industrial Revolution begin?
3. Which industry was mechanized first?
4. What are textiles?
5. Where did many people begin to move?
6. What effect did the Industrial Revolution have on American society?
7. What is Eli Whitney famous for inventing?
8. What effect did the Cotton Gin have on the institution of slavery?
9. How did Eli Whitney help to develop interchangeable parts, and why was it significant?

Station #4: Development of Infrastructure

(Use the link on the blog.)

1. What is infrastructure?
2. What types of infrastructure were being developed in the US during the early decades of the 19th century?
3. How did the Erie Canal contribute to the growth of New York City?

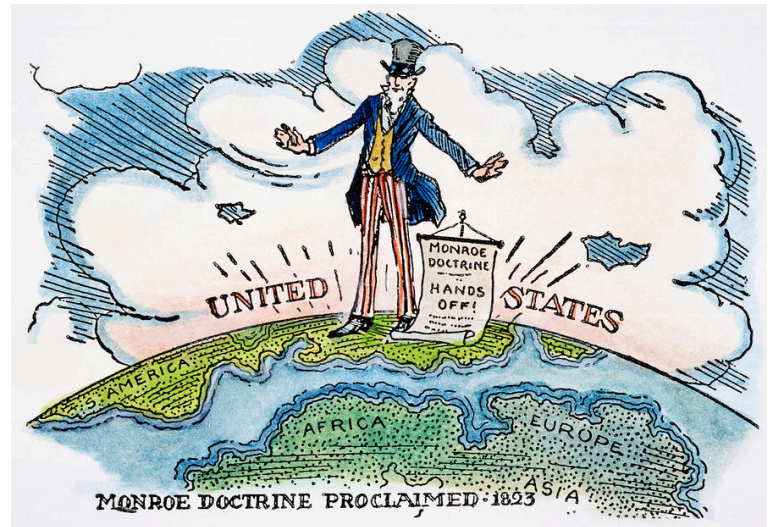
4. Why would America benefit from strong infrastructure (roads, turnpikes, bridges, canals)?
5. Develop a brief paragraph explaining how the completion of the Erie Canal was a turning point for the US.

Station #5: The Era of Good Feelings

(Use the contents of the envelope and the link on the blog.)

1. Why was this period called The Era of Good Feelings?
2. How did the Missouri Compromise work? Why was this important?
3. What was the purpose of the Monroe Doctrine?
4. What did the Monroe Doctrine state?
5. Analyze the political cartoon by answering the guiding questions.

- What is drawn here? What do you notice first?
- Do you recognize the person in it?
- What things are labeled? What clues does that give us about the meaning of the cartoon?
- Do you notice any distinct exaggeration? What might the cartoonist be trying to communicate?
- What seems to be the cartoonist's opinion about this topic?



- Do you think anyone might have felt differently than the cartoonist about this topic? Explain.

Sort the contents of the envelope to answer the following:

6. What about this period was harmonious?
7. What factors might make *NOT* Monroe's Presidency an Era of Good Feelings?

Read Monroe's Second Inaugural Address to answer the questions below.

8. What factors does Monroe cite for the cause of the Panic of 1819?
9. What is Monroe's attitude regarding the potential for economic recovery?
10. What measures does he recommend to improve the economy?
11. Considering Monroe's presidency, how do you think this message would have been received?
12. What was Monroe trying to accomplish with this speech? How does this impact the way you read the document?

Station #6: The Age of Jackson

(Use the link on the blog, and then complete the section summary at the end of this stations guide: "The Age of Jackson.".)

1. Why was Andrew Jackson considered an unusual choice for president?
2. Describe what Jacksonian Democracy means.
3. What was the spoils system? Why was it controversial?
4. What occurred as a result of Jackson's authorization of the Indian Removal Act?
5. Although Jackson claimed to be a strong supporter of States' Rights, how did he respond to South Carolina's refusal to comply with Federal tariffs?
6. What did Jackson do to the Second National Bank?



Station #7: Trail of Tears

(Use the contents of the envelope.)

Review the primary source accounts and discuss with your group.

1. What was the Trail of Tears? When and why did it happen?
2. What common experiences and sentiments did you find among the accounts?

Choose two of the stories to summarize below.

3.

4.

Station #8: Virtues of the 19th Century American Housewife

(Use the contents of the envelope.)

1. What is meant by the “cult of domesticity”?

For each document answer the following.

Document:

2. What segment of the American population do you think this source was created for? Why do you think so?



3. What viewpoint does the author of this text have toward women's roles? Consider the following:

Courtship:

Marriage:

Family:

Working:

Education:

Religion:

Politics:

Document:

4. What segment of the American population do you think this source was created for? Why do you think so?

5. What viewpoint does the author of this text have toward women's roles? Consider the following:

Courtship:

Marriage:

Family:

Working:

Education:

Religion:

Politics:

Document:

6. What segment of the American population do you think this source was created for? Why do you think so?

7. What viewpoint does the author of this text have toward women's roles? Consider the following:

Courtship:

Marriage:

Family:

Working:

Education:

Religion:

Politics:

8. What virtues were valued in women during the early 19th century? How would you describe the model American Housewife?

Station #9: Stirrings for Reform

(Use the contents of the envelope, and then complete the section summary at the end of this stations guide about reforms in the early decades of the 1800s.)

1. In 1835, labor forces in what city succeeded in reducing the old “dark-to-dark” workday to a 10-hour day?
2. Who led education reform in Massachusetts?
3. What movement was opposed to the sale and use of alcohol?
4. In what year was the American Temperance Union founded?
5. Who led a struggle in Massachusetts to improve conditions for insane persons?
6. Compare and contrast society’s treatment of the mentally ill between the mid- nineteenth century and today.

Station #10: Transcendentalism

(Use the contents of the envelope.)

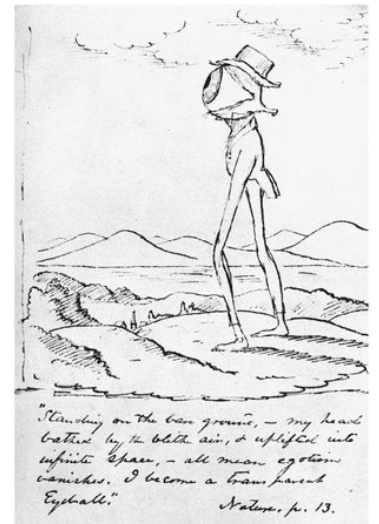
1. Explain the literary and artistic movement, Romanticism.
2. How are Transcendentalism and Romanticism related?
3. Explain how the Transcendentalist Movement was a reaction to the Market Revolution.

Choose two quotations from the text that explain Emerson’s ideas and feelings about nature. Explain each quotation.

3.

4.

5. Emerson describes his experience in the woods, “I become a transparent eyeball; I am nothing; I see all.” What do you think Emerson means by this quotation?



Station #11: Manifest Destiny & the Hudson River School

(Use the link on the blog.)

AMERICA MOVES WEST!

1. As improvements in technology and infrastructure changed America, what demographic (study of people) trend starts to occur?
2. What did many Americans believe about their movement West?
3. This belief that God wanted Americans to settle from Atlantic to Pacific Ocean became known by what name?



Hudson River School

1. What was the Hudson River School?
2. How do the Hudson River School landscape paintings relate to the topic of Manifest Destiny?



Choose one painting from the Metropolitan Museum webpage to analyze.

3. What is the name of the painting?
4. What is the name of the painter?
5. What is being depicted in the painting?
6. Does the painter use dark or light colors? Is there contrast in the painting?
7. What is in the foreground?
8. What is in the background?
9. Why do you think the painter painted this image? How do you know?
10. Does your chosen image reflect the principles of the Hudson River School painters? Why or why not?

Station #12: Vocabulary Practice

1. Practice with your Young Republic -Era of Good Feelings Quizlet until you are ready to test. Show Ms. Smathers your 100% result or take a screenshot and upload your submission to Edmodo.
2. Practice with your Antebellum Culture & Reform Quizlet until you are ready to test. Show Ms. Smathers your 100% result or take a screenshot and upload your submission to Edmodo.