

NAME: _____

"Book of Knowledge"

Create a "Book of Knowledge" study guide of key terms and concepts from each unit by organizing selected elements of each unit into "sketch-notes." You will select important terms for each APUSH key concept along the concept outline of each unit. (Refer to the blog for the concept outline for each unit.) Then, you will compose "sketch-notes." The examples to the left demonstrate this visual note-taking method.

The concept outline for each unit will include key concepts with sub-concepts below. You must choose 3-5 terms that relate to each sub-concept with a ROMAN NUMERAL. Examine the model below.



Key concept 1.1: overarching concept from the unit

I. CHOOSE 3-5 examples that relate to the sub-concept described

- a. Helpful descriptor
- b. Helpful descriptor
- c. Helpful descriptor

II. CHOOSE 3-5 examples that relate to the sub-concept described

- a. Helpful descriptor
- b. Helpful descriptor
- c. Helpful descriptor

There is no minimum or maximum number of pages required for your "Book of Knowledge." Make it as long as it must be to include the required items. Include the items below in the design of your B.O.K. Your design should be creative and dynamic. Make clear which sub-concept each key term belongs to.

GRADING CRITERIA

_____/5 pts. Title (Not the number of the Unit)

_____/5 pts. Include the key concepts and the sub-concepts numbered by Roman Numerals (The bolded items in the example outline above are what you must write out in your notes.)

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences (announced each unit)

Completion of the Book of Knowledge is important preparation for exams. In addition to a daily grade earned in the AP grade book, those that complete the B.O.K. will be able to use their B.O.K. on all unit exams.

NAME: _____

Unit: 5

_____/5 pts. Title

_____/5 pts. Key concepts and sub-concepts

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences

Score: ___/100

Unit: 6

_____/5 pts. Title

_____/5 pts. Key concepts and sub-concepts

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences

Score: ___/100

Unit: 7

_____/5 pts. Title

_____/5 pts. Key concepts and sub-concepts

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences

Score: ___/100

Unit: 8

_____/5 pts. Title

_____/5 pts. Key concepts and sub-concepts

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences

Score: ___/100

Unit: 9

_____/5 pts. Title

_____/5 pts. Key concepts and sub-concepts

_____/50pts. 3-5 terms for each required sub-concept defined in 2-3 COMPLETE sentences

_____/20pts. 2-3 COLORED images, charts, graphics, or other visual for each required sub-concept

_____/20pts. Brief constructed response questions answered in 5-7 sentences

Score: ___/100