

Course

Expectations

Ms. Smathers, Rm. 505

Advanced Placement United States
History

(=APUSH)

Fall 2015



3 Truths and a Lie:

1. I have a poodle who is afraid of cameras.
2. I used to work at a roller rink.
3. I have read the Great Gatsby three times.
4. I was once a resident of Paris.



Meet Abby





ADVANCED PLACEMENT US HISTORY MS. SMATHERS

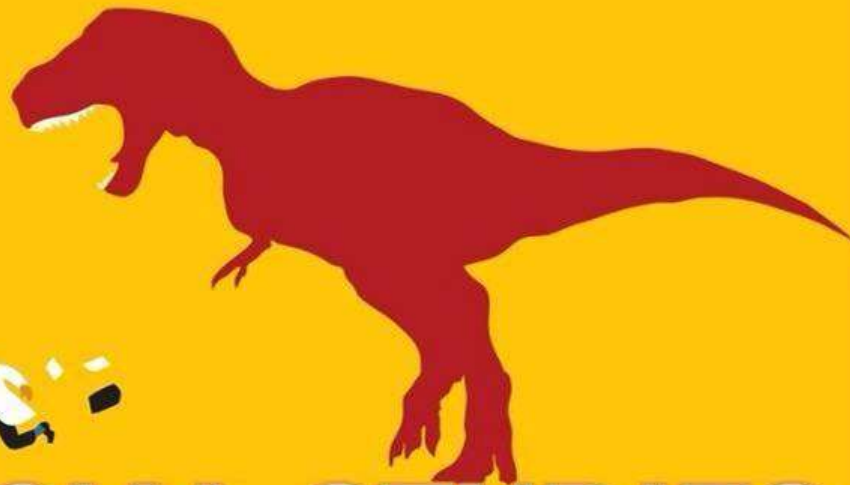
Rules and other stuff!

**Never use the word “stuff” as a noun,
especially in your thesis.**



SCIENCE

CAN TELL YOU HOW TO CLONE
A TYRANNOSAURUS REX



SOCIAL STUDIES

CAN TELL YOU WHY
THIS MIGHT BE A BAD IDEA

Why Advanced Placement?

- Possible College Credit
- College Preparatory Work
- College Admission to Elite Colleges
- Increased Scholarship Opportunities
- Because you can!



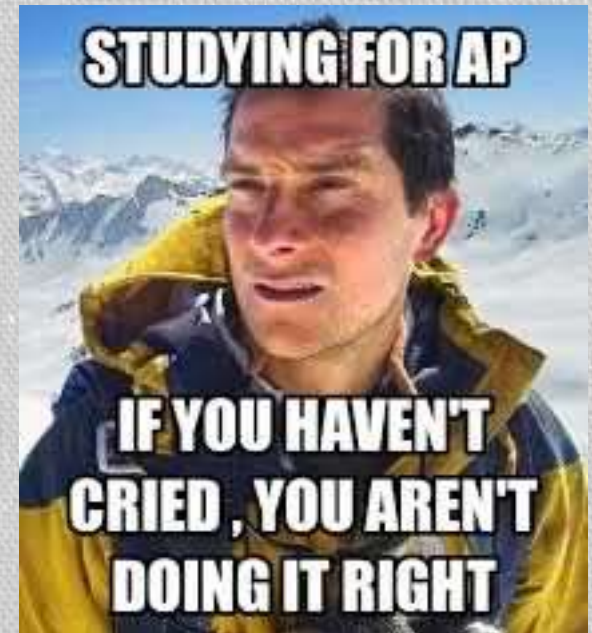
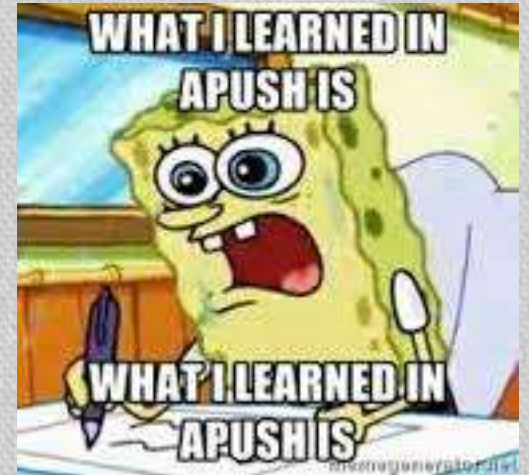
Advanced Placement is not for you if...

- You are allergic to hard work
- You'd rather whine than win
- You miss a lot of school days
- You are already overloaded with after school job, sports, activities, social life, etc.

EXCUSES < EFFORT

Advanced Placement is for you if...

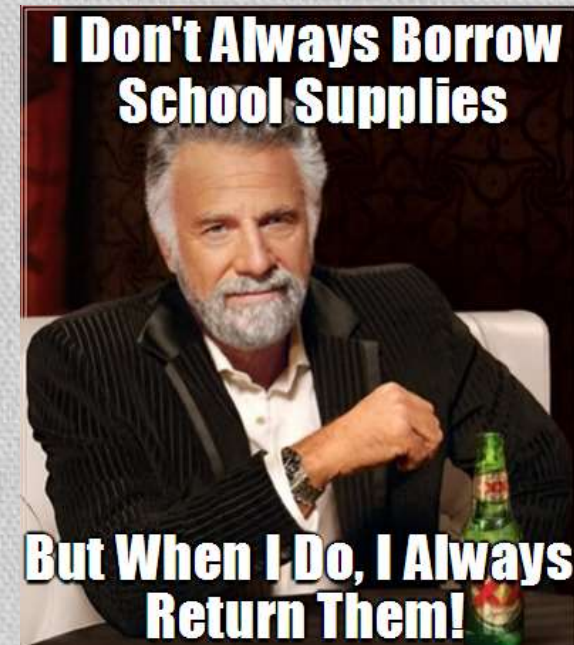
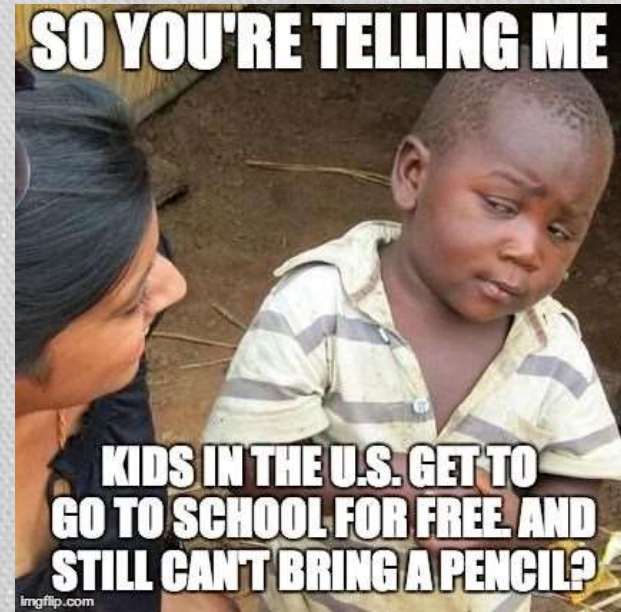
- You are not afraid of hard work
- You are willing to learn how to manage your work load and schedule
- You want to possibly earn college credit
- You want to be ready to conquer college
- You want to improve your SAT/ ACT test scores



You Will Need...

- 2 Composition Notebooks
- PLENTY of writing utensils
- PLENTY of of loose-leaf paper
- 2 highlighters in colors you like

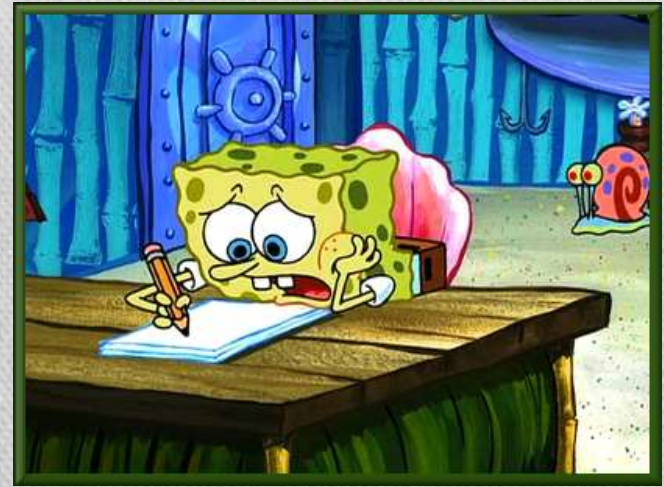
We will be keeping an organized Historical Logbooks that will be checked regularly. This will serve as a year-long study guide for midterm, final, EOCT/ Milestone, and AP exams.



What to Expect

- Regular Homework
(often requiring use of the Internet)
- To retain information, you must do something with it. So we will...
 - Read it... (actively)
 - Write it... (outlines & notes)
 - Discuss it
 - Test it!

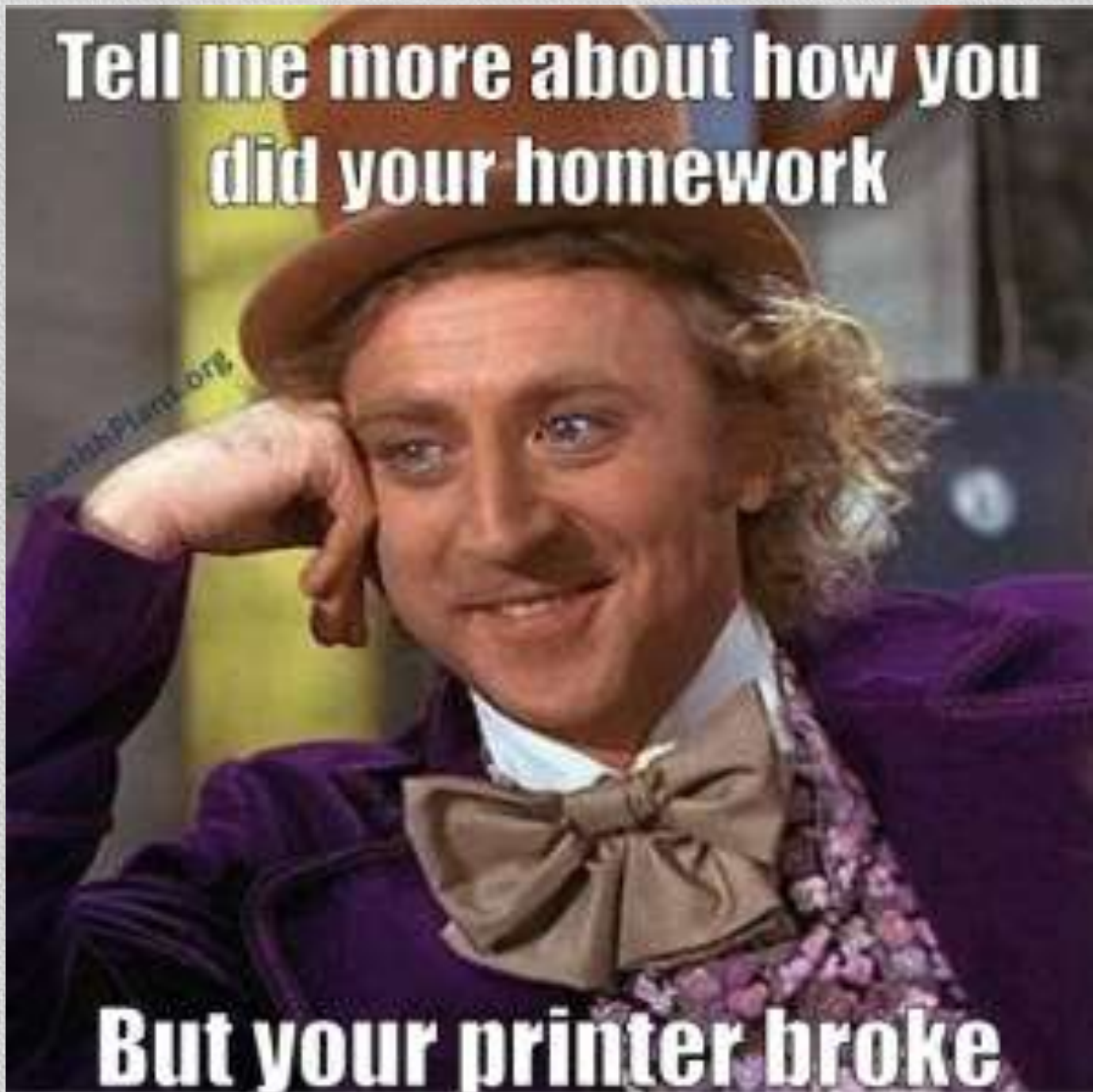




Routine Assignments

- Take-home reading assignments
- Writing practice in class
- Essays in and out of class, lots of writing
- Weekly quizzes
- Projects involving research
- Document interpretation & discussion

**Tell me more about how you
did your homework**



But your printer broke

A close-up photograph of Gene Wilder as Charlie Bucket from the 1971 film "Willy Wonka & the Chocolate Factory". He is wearing a purple velvet suit, a brown bow tie, and a brown top hat. He has a thoughtful expression, resting his chin on his hand. The background is slightly blurred, showing a yellow wall and a dark object.

**SO YOU WANT EXTRA
CREDIT?**

**PLEASE, TELL ME MORE ABOUT
HOW YOU DON'T DO THE REGULAR
CREDIT...**

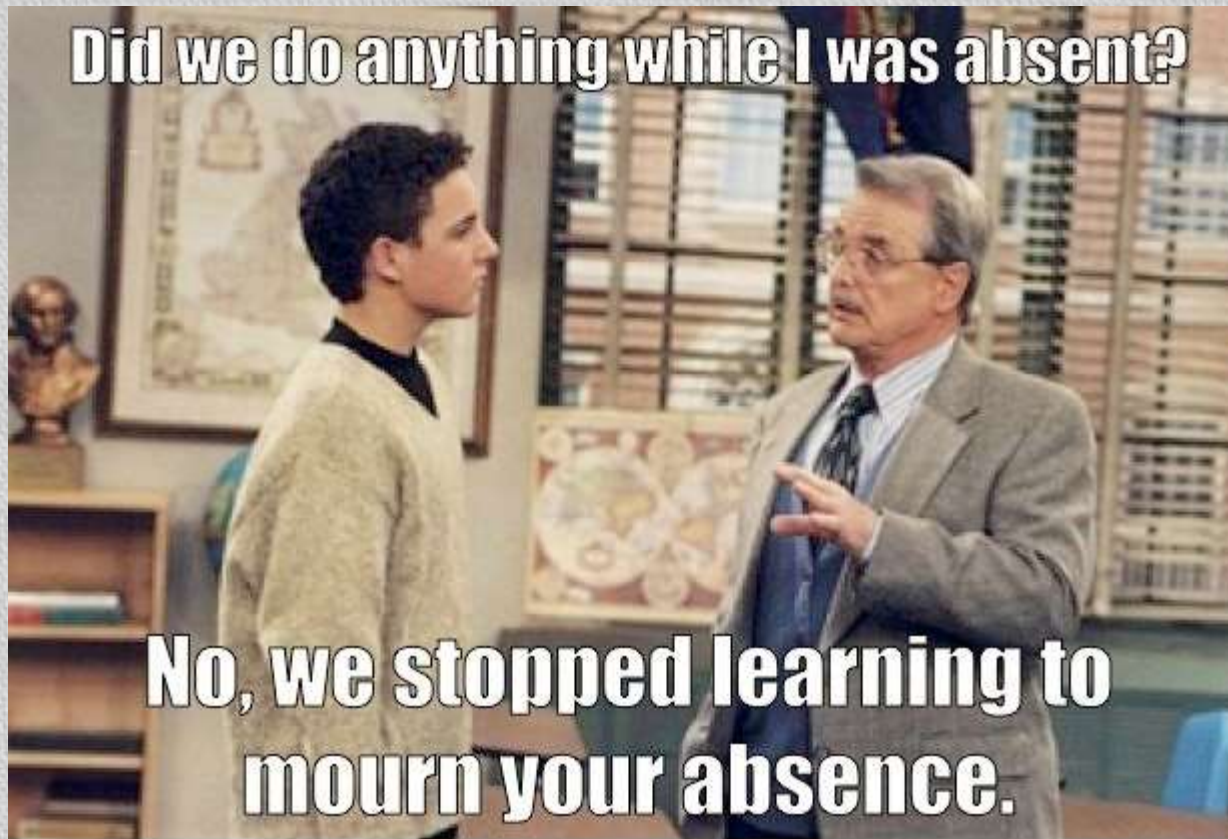
SOME RULES AND PROCEDURES

Things we should know:

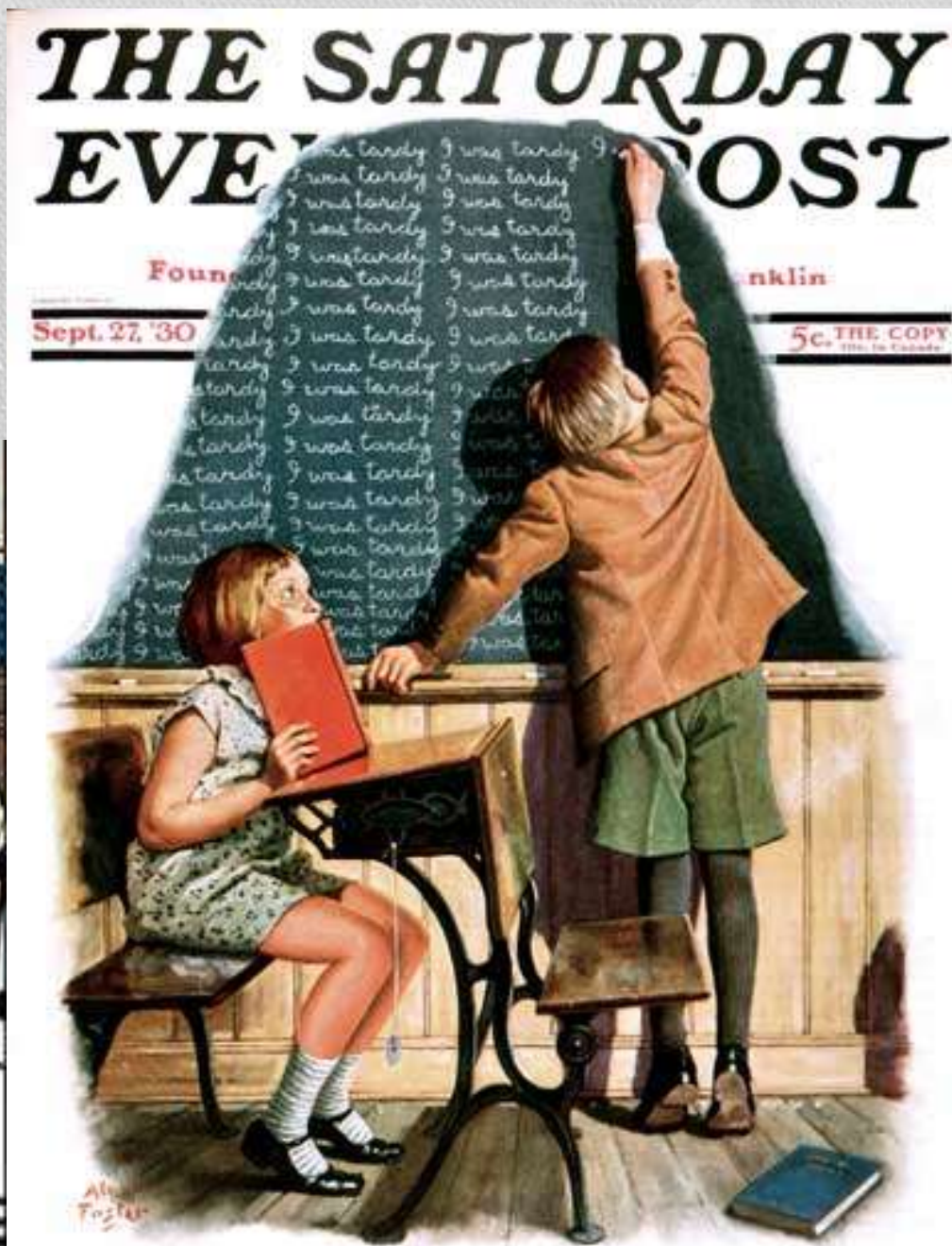
- When you come into class
- When I want your attention
- Historical Logbook: Your Captain's Log
- Picking up/ Turning in Papers
- If I am absent?
- When I need to get up for something during class
- Restroom and other passes
- Homework
- Late Work



Check the while you were out folder and check the blog for the lesson you missed and necessary files for make up work.



DON'T BE LATE!



An Interview With Thomas A. Edison—Sophie Kerr—George Ade
Viña Delmar—Lucian Cary—John P. Marquand—Nunnally Johnson



Also...

Cellphone use will sometimes be permitted in class to look up certain items, etc. Please **ask** before you use. Cellphone use is NEVER permissible during tests or quizzes.

**RED LIGHT/ GREEN LIGHT
SYSTEM**



(c) 2002 George Wills



**CLEAN
UP
YOUR
OWN
MESS**

**Play Fair. Don't Hit
People. Say You're
Sorry When You
Make a Mistake.**

And mean it...



No, No, No



CAPTION 3 GOES HERE

SLEEPING IN CLASS?

MARKING YOU ABSENT

No.





**I WANT YOU
TO STOP
WHINING**





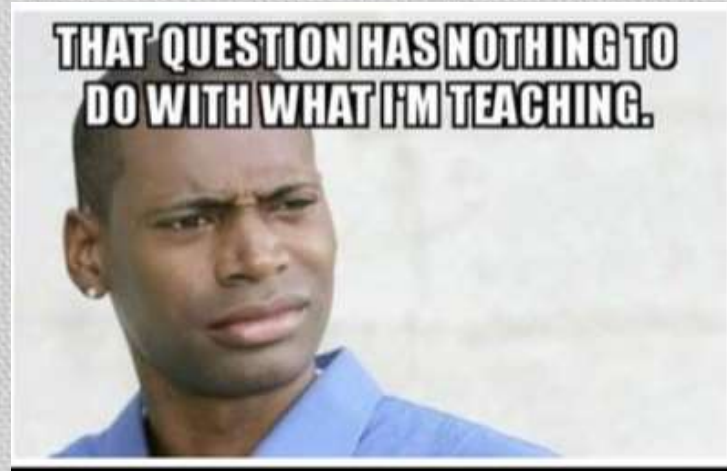
Pay Attention when Others are Talking...

**MY FACE AFTER
I GIVE
INSTRUCTIONS**



**AND SOMEONE
ASKS WHAT
TO DO...**

**THAT QUESTION HAS NOTHING TO
DO WITH WHAT I'M TEACHING.**

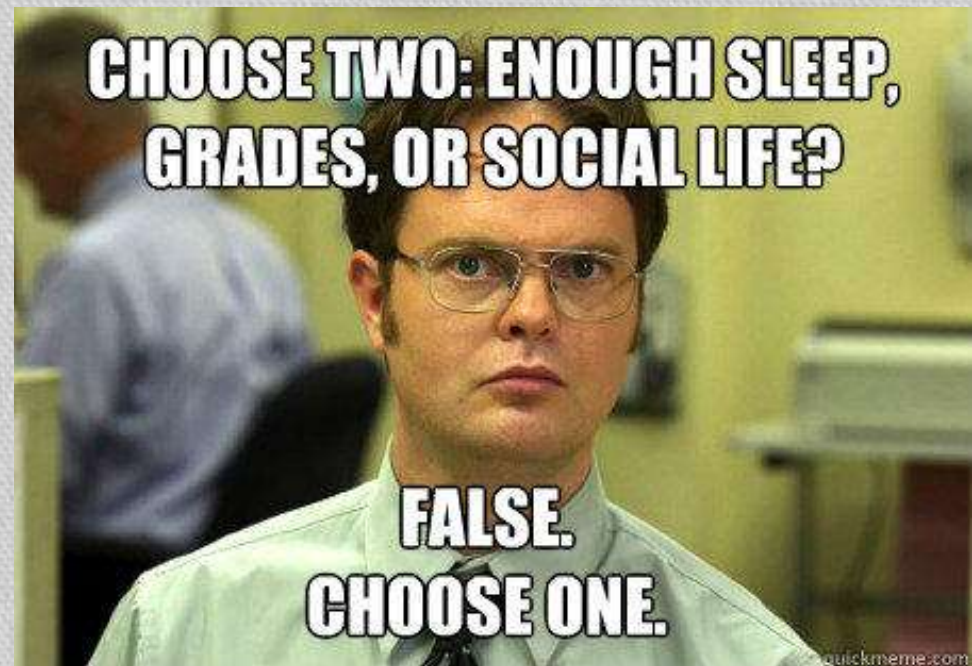
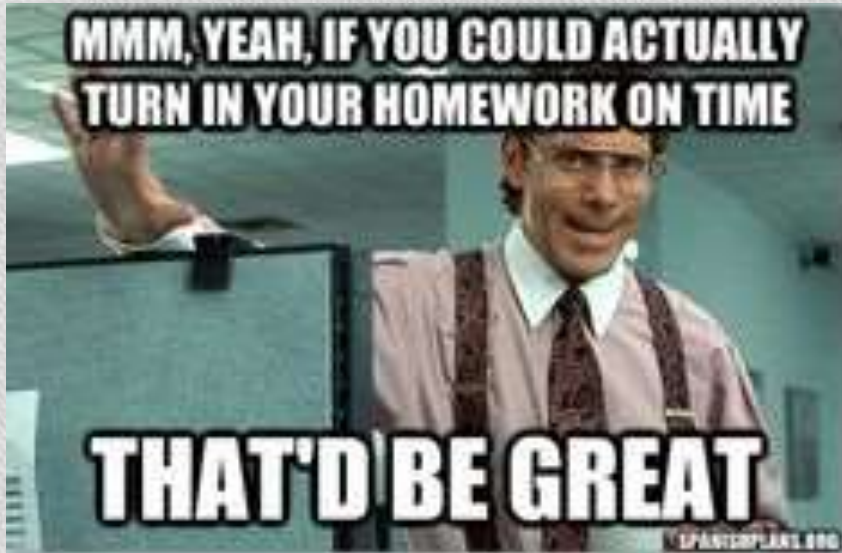


I JUST ANSWERED THAT QUESTION

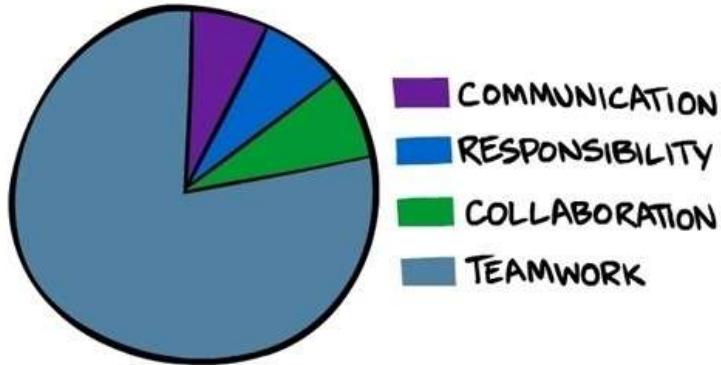


LESS THAN A MINUTE AGO

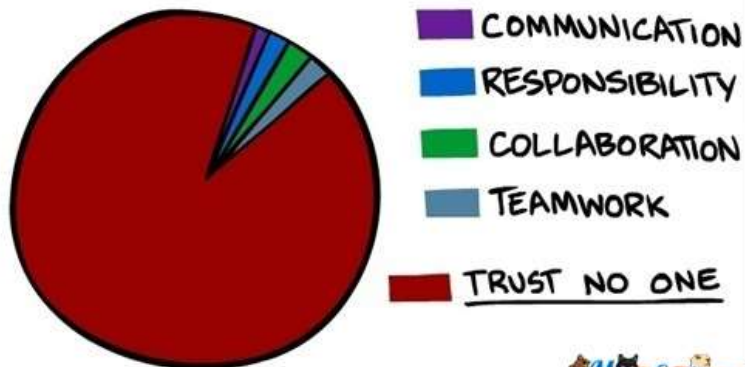
EXCUSES < EFFORT



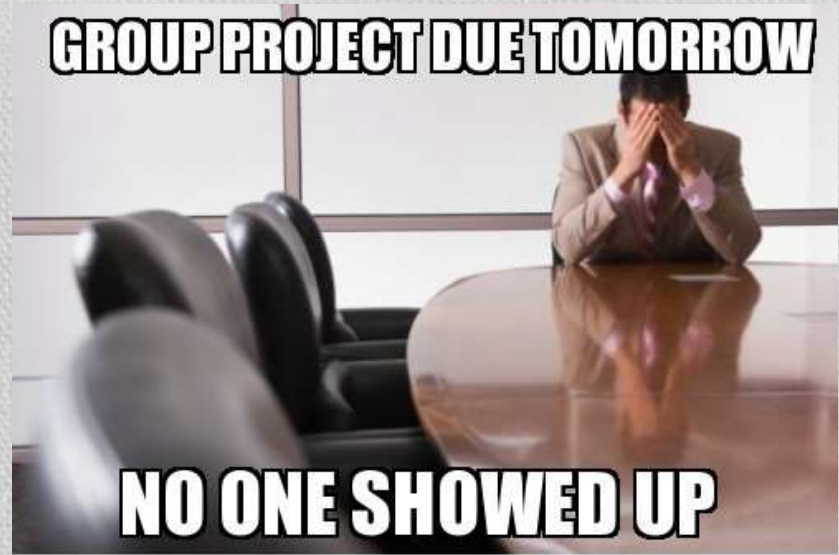
WHAT GROUP PROJECTS ARE SUPPOSED TO TEACH YOU



WHAT GROUP PROJECTS TAUGHT ME



GROUP PROJECT DUE TOMORROW



NO ONE SHOWED UP

EVERY GROUP PROJECT



IN SCHOOL YOU HAVE EVER DONE

**YOU DON'T GET PARTICIPATION
CREDIT FOR**

**STAYING
AWAKE
IN CLASS**



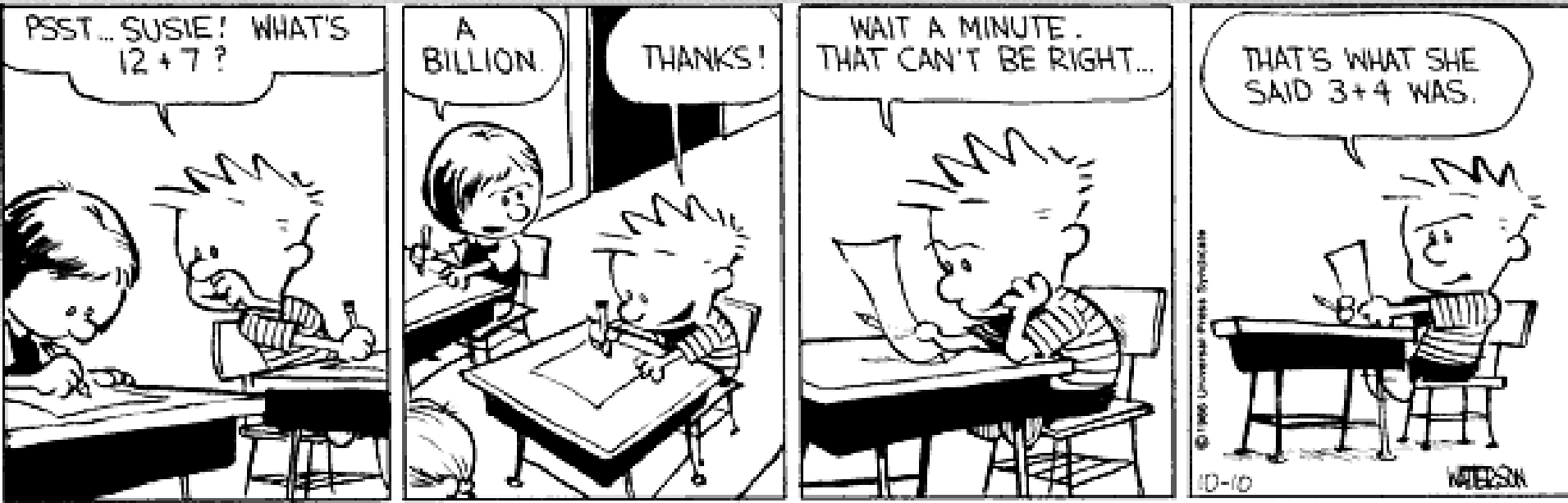
IF YA WANTED A GRADE



YA SHOULDA PUT YA NAME ON IT

Honor Code

- The Honor Code is in full force in my class.
- Do not plagiarize.
- Do not cheat.
- Academic dishonesty is dishonesty.
- I use plagiarism detection software.



What is history?



How does history happen?

Psychological connections:
fear, greed, dominance/
superiority, etc.

Why do people...
create governments?
explore?
enslave others?



Evolutionary vs. Cyclical Theories of History



Endurance of Past Events



Revisionism

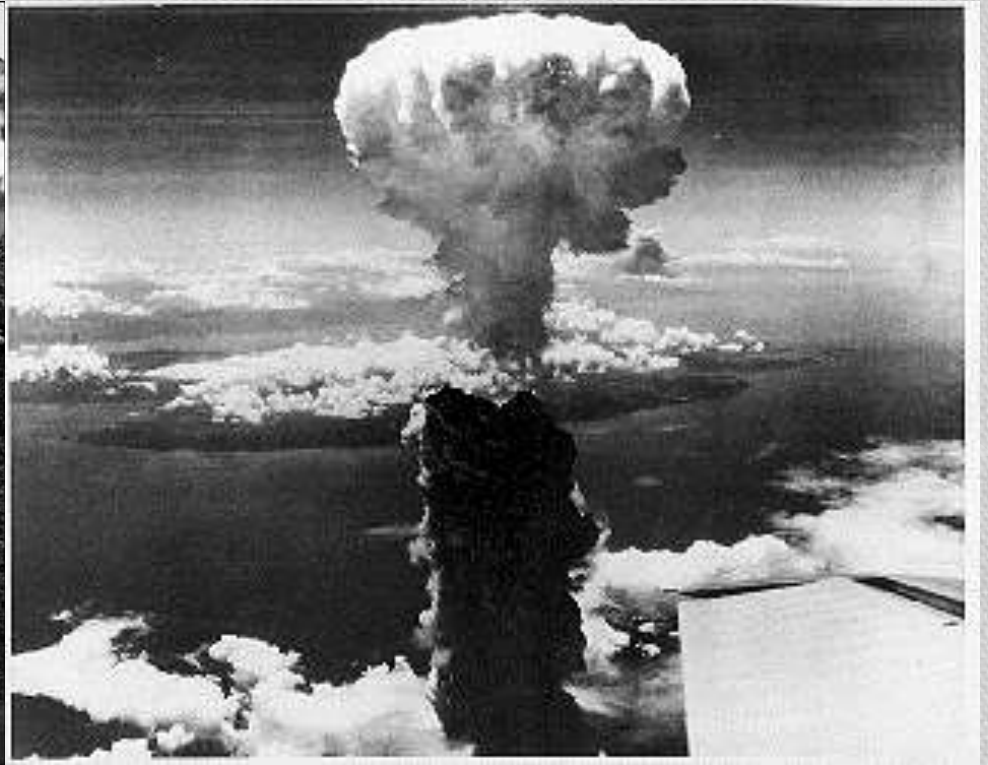


History is Controversial





Oftentimes Ugly





Controversy in the Study of History

In this class we will discuss some topics and ideas about which you disagree, no matter what your religion or background may be. When that happens, try to remember that while you do have to *learn* this information, you do not have to take it to heart, nor do you have to *believe* the information. Topics like race and religion are integral to History, but we must all try to be sensitive to the individual views of others. This does not mean we cannot discuss these issues, but it does mean that we will always try to approach these issues with respect. You will probably encounter beliefs and ideas that seem strange to you, and my goal is to approach these ideas academically. If you are really troubled by a topic, come talk to me and we will try to figure something out. In my class I hope you will learn critical thinking. My job is **not** to teach you what to believe, but to give you the tools to find the answers for yourself. Hopefully, you will become a critical consumer of information.

