


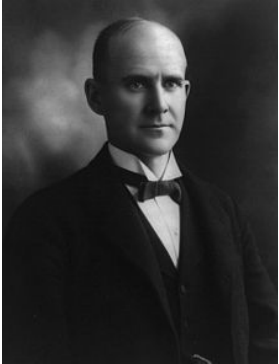
# From Neutrality to Involvement: The United States & World War I

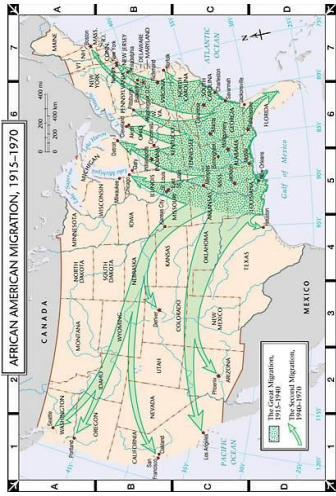
**SSUSH15** The student will analyze the origins and impact of U.S. involvement in World War I.

- Describe the movement from U.S. neutrality to engagement in World War I, with reference to unrestricted submarine warfare.
- Explain the domestic impact of World War I, as reflected by the origins of the Great Migration, the Espionage Act, and socialist Eugene Debs.
- Explain Wilson’s Fourteen Points and the proposed League of Nations.

**SSUSH16** The student will identify key developments in the aftermath of WW I.

- Explain how rising communism and socialism in the United States led to the Red Scare and immigrant restriction.

<p><b>American Response to World War I</b>  <i>Describe 3 different ways Americans responded to WWI.</i></p> <p>a.</p> <p>b.</p> <p>c.</p>	<ol style="list-style-type: none"> <li>Two different groups emerged in response to World War I.             <ol style="list-style-type: none"> <li>What did the isolationists believe?</li> <li>What did the interventionists believe?</li> </ol> </li> <li>How did US President Woodrow Wilson feel about American involvement in World War I?</li> </ol>
<p><b>Movement Towards Involvement</b></p> 	<ol style="list-style-type: none"> <li>Define “unrestricted submarine warfare”:</li> <li>Why was the sinking of the Lusitania relevant to the United States?</li> <li>Why did Germany send the “Zimmerman Note” to Mexico?</li> <li>What was Mexico promised if they formed an alliance with Germany?</li> <li>After the interception of the Zimmerman Note, what actions did President Wilson take?</li> </ol>
<p><b>Espionage Act</b></p>  <p><b>Eugene V. Debs</b>  <i>What was Eugene Debs known for?</i></p> <p>&amp;</p>	<ol style="list-style-type: none"> <li>Explain the purpose of the Espionage Act.</li> <li>What specific actions were prohibited by the Espionage Act?             <ol style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> </ol> </li> <li>Define “socialism”.</li> <li>Under socialism, who controls the economy?</li> <li>Why was Eugene Debs arrested?</li> <li>Debs’ actions violated what law?</li> <li>What impact did Debs have on politics?</li> </ol>

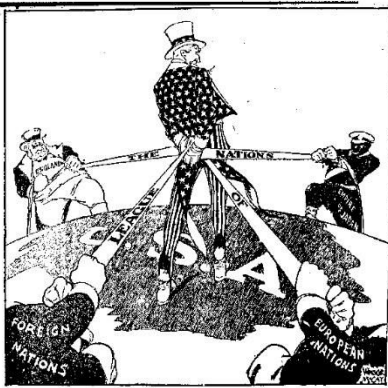


**The Great Migration**

1. Define “migration”:
2. Why did so many African Americans leave the South?
3. How did the war impact the availability for jobs for African Americans?
  - a.
  - b.

*On the map to the left, circle cities that saw huge increases in their African American populations.*

**Wilson’s Fourteen Points**



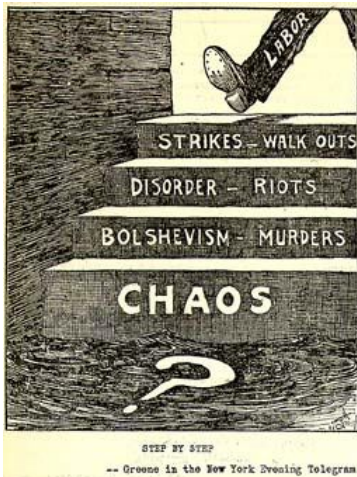
1. What treaty ended World War I?
2. Why did Woodrow Wilson propose the Fourteen Points?
3. Why did Wilson support the creation of a League of Nations?
4. Why did the US Senate refuse to ratify the Treaty of Versailles?
5. Why did isolationists fear the US joining the League of Nations?
6. In the end, did the US join the League of Nations?

**The Origins of Communism**

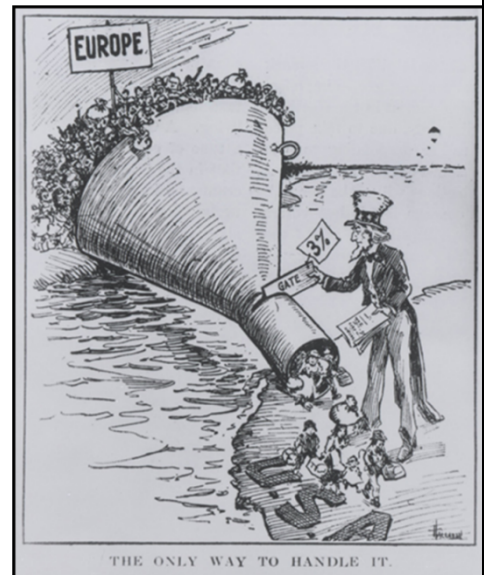
*Under communism, what group of people own the means of production within an economy?*

1. What major event occurred in Russia in 1917?
2. What did many feel was the goal of the newly formed Soviet Union?

**The Red Scare and Immigration Restrictions**



1. Why were many in the US concerned with the numerous labor strikes after WWI?
2. What was the “Red Scare”?
3. Why did organizations like the KKK experience a resurgence during the Red Scare?
4. How did Congress react to this new wave of anti-immigrant sentiment?



5. What effect did the “Quota System” have on immigration?

