

# Young Republic Stations Guide

Access the resources for each station on this webpage: <http://tinyurl.com/youngrepublic>. Find your assigned station on the webpage and explore the resources to collect information for your stations guide! If you finish your station early you may go back to a previous station for additional time or practice with Quizlet.

## Station #1: Vocabulary Practice

1. Practice with your New Nation Quizlet until you are ready to test. Show Ms. Smathers your 100% result or take a screenshot and upload your submission to Edmodo.
2. Begin practicing with your Young Republic Quizlet.

## Station #2: The Louisiana Purchase



1. What did Jefferson believe about the authority of the federal government?
2. Jefferson views on the Constitution were those of a strict constructionist. What does a strict constructionist believe?
3. Why did Jefferson believe that his purchase of the Louisiana Territory was unconstitutional?
4. In the end, did Jefferson end up making the deal?
5. Who were the Corps of Discovery?
6. Who were Charbonneau and Sacagawea? Why were they recruited to join the mission?
7. List some of the challenges faced by the Corps of Discovery.

### Station #3: The War of 1812

#### Causes of the War of 1812

There were four main causes of the decision to go to war:

- 1.
- 2.
- 3.
- 4.



#### Results of the War of 1812

What were some results of the War of 1812?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

### Station #4: Market Revolution

1. Before the Industrial Revolution began, how were things made?
2. Where did the Industrial Revolution begin?
3. Which industry was mechanized first?
4. What are textiles?
5. Where did many people begin to move?
6. What effect did the Industrial Revolution have on American society?
7. What is Eli Whitney famous for inventing?
8. What effect did the Cotton Gin have on the institution of slavery?
9. How did Eli Whitney help to develop interchangeable parts, and why was it significant?

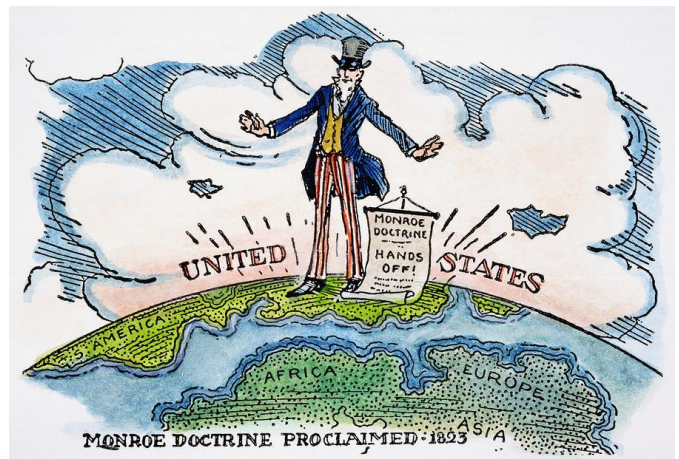
## Station #5: Development of Infrastructure

1. What is infrastructure?
2. What types of infrastructure were being developed in the US during the early decades of the 19<sup>th</sup> century?
3. How did the Erie Canal contribute to the growth of New York City?
4. Why would America benefit from strong infrastructure (roads, turnpikes, bridges, canals)?
5. Develop a brief paragraph explaining how the completion of the Erie Canal was a turning point for the US.

## Station #6: The Era of Good Feelings

1. Why was President James Monroe's presidency called the Era of Good Feelings?
2. How did the Missouri Compromise work? Why was this important?
3. What was the purpose of the Monroe Doctrine?
4. What did the Monroe Doctrine state?
5. Analyze the political cartoon by answering the guiding questions.

- What is drawn here? What do you notice first?
- Do you recognize the person in it?
- What things are labeled? What clues does that give us about the meaning of the cartoon?
- Do you notice any distinct exaggeration? What might the cartoonist be trying to communicate?
- What seems to be the cartoonist's opinion about this topic?
- Do you think anyone might have felt differently than the cartoonist about this topic? Explain.



## Station #7: Age of Jackson

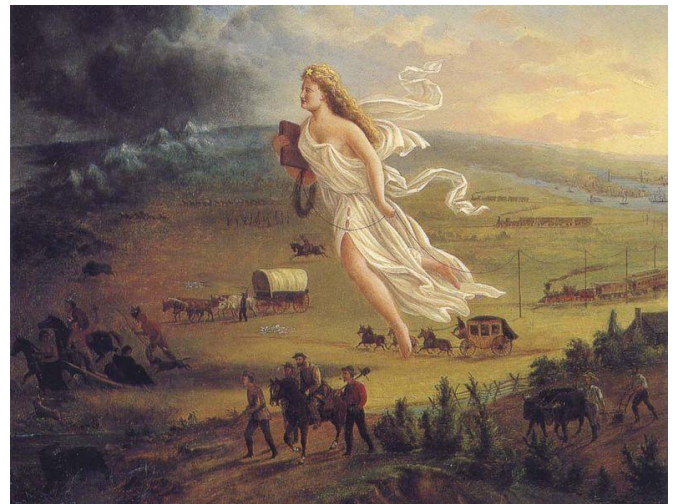
1. Why was Andrew Jackson considered an unusual choice for president?
2. Describe what Jacksonian Democracy means.
3. What was the spoils system? Why was it controversial?
4. What occurred as a result of Jackson's authorization of the Indian Removal Act?
5. Although Jackson claimed to be a strong supporter of States' Rights, how did he respond to South Carolina's refusal to comply with Federal tariffs?
6. What did Jackson do to the Second National Bank?



## Station #8: Manifest Destiny

### *AMERICA MOVES WEST!*

1. As improvements in technology and infrastructure changed America, what demographic (study of people) trend starts to occur?
2. What did many Americans believe about their movement West?
3. This belief that God wanted Americans to settle from Atlantic to Pacific Ocean became known by what name?



### *Hudson River School*

1. What was the Hudson River School?
2. What does the Hudson River School reflect about westward expansion?



Choose one painting from the Metropolitan Museum webpage to analyze on the next page.

Choose one painting from the Metropolitan Museum webpage to analyze.

1. What is the name of the painting?
2. What is the name of the painter?
3. What is being depicted in the painting?
4. Does the painter use dark or light colors? Is there contrast in the painting?
5. What is in the foreground (front of painting)?
6. What is in the background (back of painting)?
7. Why do you think the painter painted this image? How do you know?

**Station #9: Reform Movements**

2. Briefly explain the goals of each of the following reform movements of the early 19<sup>th</sup> century.

Temperance	
Abolition	
Public Education	
Women's Suffrage	

2. Complete Section Summary Activities attached on the following page.

**Station #10: Vocabulary Practice**

1. Practice with your Young Republic Quizlet until you are ready to test. Show Ms. Smathers your 100% result or take a screenshot and upload your submission to Edmodo.
2. Practice with your Antebellum Culture & Reform Quizlet until you are ready to test. Show Ms. Smathers your 100% result or take a screenshot and upload your submission to Edmodo.

